

HES SIP Plan 2017-2017	Goal: 2016-2017	Goal: 2017-2018	Action Steps	Evaluation
<h1>ELA</h1>	<p>Students Scoring at or above Level 3 on FSA ELA will increase to 74%</p>	<p>Students Scoring at or above Level 3 on FSA ELA will increase to 74%</p>	<p><b><u>Schoolwide:</u></b>            *Improve instructional practices related to literacy through participation in professional development opportunities, enriched collaboration with peers and developing a deeper understanding for strategies that enhance student achievement in reading.</p> <p><b><u>Grades 3-5:</u></b>            *Connect text-dependent writing opportunities to content area instruction.</p> <p>*Provide daily small group instruction during the 90-minute Reading block to all Tier 3 students.</p> <p>*Provide opportunities for students to participate in daily independent reading practice.</p> <p>*Utilize comprehension strategies to improve student understanding of social studies content.</p> <p>*Provide routine and explicit instruction in close reading practices.</p> <p>*Weekly Reading Comprehension test will be shared with Interventionist to allow for reteaching and the connection of intervention strategies to classwork.</p>	<p>2015: 58%            2016: 67%            2017: 65%            2018:</p>



<h1>Math</h1>	Students Scoring at or above Level 3 on FSA Math will increase to 77%	Students Scoring at or above Level 3 on FSA Math will increase to 79%	<p>*Teachers will provide daily opportunity for fluency practice relative to their grade level standards.</p> <p>*Students will work through a daily word problem independently and teachers will hold them accountable for accuracy.</p> <p>*Teachers will provide standards based mini-assessments throughout each nine week grading period in an effort to monitor student progress frequently and consistently.</p> <p>*Refine and improve math intervention process for struggling students</p>	<p>2015: 65%</p> <p>2016: 70%</p> <p>2017: 73%</p> <p>2018:</p>
	<b>Goal: 2016-2017</b>	<b>Goal: 2017-2018</b>	<b>Action Steps</b>	<b>Evaluation</b>
<h1>Science</h1>	Students Scoring at or above Level 3 on FCAT Science will increase to 63%	Students Scoring at or above Level 3 on FCAT Science will increase to 65%	<p>*Refine our processes for instruction using Study Island to ensure that it is being used as an instructional tool to enhance student performance.</p> <p>*Develop a Science instructional and assessment pacing guide for 5th grade</p> <p>*Provide explicit instruction in the acquisition of Science vocabulary.</p> <p>*Monitor and analyze Citrus Assessment and Study Island data to identify deficit standards.</p> <p>*Incorporate Science concepts into Special Area classes</p>	<p>2015: 57%</p> <p>2016: 56%</p> <p>2017: 54%</p> <p>2018:</p>

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<b>PBS</b>	The percent of students with NO office discipline referrals will exceed 90%	The percent of students with NO office discipline referrals will exceed 90%	<ul style="list-style-type: none"> <li>*Review of Time to Teach Strategies with all staff</li> <li>*Realign PBS Expectations, Common Language and Posters</li> <li>*Schedule meetings with students and families who have multiple office referrals in the previous year prior to the start of school</li> <li>*Continue implementing Ross Green Zones of Regulation schoolwide</li> <li>*Continue weekly Positive Behavior Referrals</li> </ul>	2015: 98% 2016: 98% 2017: 89% 2018: